# Pupil premium strategy statement – Little Explorers Goose Green

This statement details our nursery’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## Nursery overview

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| Detail | Data |
| Number of pupils in Nursery | 38 |
| Number of pupil premium eligible children | 13 |
| Academic term that our current pupil premium strategy plan covers – Summer 2025 | Summer 2025 |
| Date this statement was published | 18/09/2025 |
| Date on which it will be reviewed | Autumn Term 2025 |
| Statement authorised by | Rachel McHugh |
| Pupil premium lead | Rachel McHugh |

## Funding overview

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| **Detail** | **Amount** |
| Pupil premium funding allocation this academic Term | £2,535 |

# Part A: Pupil premium strategy plan

## Statement of intent

At Little Explorers Goose Green, we are committed to ensuring every child has the best start in their educational journey. We use our Pupil Premium funding to focus on key areas of development, particularly Communication and Language as well as Personal, Social, and Emotional Development.

Our goal is to support all children, especially those who may face additional challenges, to become confident and independent learners. Here's how we invest this funding:

**Enhanced Communication and Language Support**:  
We provide tailored interventions, resources, and activities to help children develop strong communication skills. This includes small group sessions, storytelling, singing, and language-rich environments to build vocabulary and confidence in expressing themselves.

**Personal, Social, and Emotional Development including healthy choices and oral health**  
We foster resilience, confidence, and independence by focusing on nurturing relationships and social skills.   
This includes activities that promote teamwork, self-regulation, and emotional literacy to help children thrive both now and in the future and have a healthier start in life, physically and emotionally.

**Targeted SEND Resources and Training**:  
Our staff receive specialist training to deliver high-quality support in these areas. We also invest in materials and experiences that enhance learning opportunities for all children. Working closely with parents to ensure children are reaching set targets within nursery and at home.

By prioritizing these areas, we ensure every child at Little Explorers Goose Green has the foundation they need to reach their full potential.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| --- | --- |
| Challenge number | Detail of challenge |
| 1 | Communication and language development that is delayed. |
| 2 | Access to rich learning opportunities that support cultural capital and a sense of community and reducing any financial burden |
| 3 | Children with any additional needs – SEND/ challenging behaviour. |

## Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| 1. Children will confidently communicate with familiar adults and peers. | * High quality interactions will be observed * Children will effectively express their needs and wishes to those around them. * Children will use a wide range of vocabulary within play situations. * Children will receive appropriate targeted support from adults within the environment and through small groups. |
| 1. Children will develop a wider understanding of their local area and community – including end of term trips (Windmill farm) reducing any financial burden. | * Children will regularly access visits outside of nursery. * Children will have the funds to attend our of term trip to Windmill farm. * Children will talk positively about their local community, demonstrating knowledge and understanding, naming and recognising features. |
| 1. Providing extra support for children with SEN/ challenging behaviours | * Staff will regularly update their knowledge regarding new strategies; techniques and ways to provide a more enriching environment for children who need extra support in all areas of learning. |

## Activity in this academic year

This details how we intend to spend our pupil premium funding this academic term to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1,300

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| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Training for staff and associated resources. | The importance of communication and literacy in early childhood is crucial to the child’s future academic success.  Communication is essential to developing a strong sense of well-being and citizenship. Children who also have developed strong reading skills perform better in school and have a healthier self-image. They become lifelong learners and sought-after employees.  Using EYPP funding ensures that children with SEND can access additional support and resources that enable them to fully participate in school life and learning opportunities. The funding will be allocated to targeted interventions, specialist equipment, and staff training, so that children receive tailored support that meets their individual needs. This will allow them to build confidence, develop key skills, and make progress in line with their starting points. We will gather evidence of impact through observations, individual learning plans, progress tracking, and parent feedback, demonstrating clearly how the funding has been used to improve outcomes for EYPP children with SEND. | 1;3 |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1235

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Funds will be used to ensure all children have equal opportunities, without financial burden | We will use EYPP funding to make sure that all children can join the end-of-term trip to Windmill Farm. This means the cost will be covered so no child misses out. The trip will give children the chance to explore, see and learn about animals, enjoy new experiences, and spend time with their friends in a different setting.  We will also use EYPP funding to provide hot lunches for EYPP children, making sure they have access to a healthy, balanced meal each day. This helps to support their wellbeing, energy levels, and readiness to learn.  We will record the impact through photos, staff notes, and parent feedback, showing how the funding has helped children take part and gain confidence from the experience. Partnership between home and the setting enables families to feel valued and involved, ideas to be shared and a supportive environment for learning to be created across the home and nursery environment. | 1,2,3 |

**Total budgeted cost: £2535**